



Undergraduate Medical Education Program

Protecting Learner Confidentiality when reporting Mistreatment

Any development regarding a concern related to the Learning Environment is taken with the consent of the learner involved, provided there is no immediate risk to any individual (such as a patient, other learner or faculty member). Learners are given assistance through the Office of Student Affairs to help them navigate the process and to determine which steps are necessary to resolve the matter.

The identity of any learner is protected, and would not be knowingly provided – either directly or indirectly - to the subject of their concern or other parties, unless it was felt essential for the preservation of safety. Learners may be given the option of delaying any further action, including waiting until after CaRMS matching or graduation from the program, to ensure that they are not disadvantaged as a result of raising a concern.

A student who believes that a conflict of interest may arise if a Learning Environment Safety report is submitted within the Faculty of Medicine, is encouraged to contact the University Ombudsperson or the Office of Human Rights and Equity Services to assist them in reporting their complaint. Informal and formal resolution options are available. As per University processes, all next steps are directed by the complainant in consultation with an advisor.